

# Milton CE Primary School



## Sports Premium Funding Breakdown 2021/22

This is a working document and will be updated across the school year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Encouraging older pupils to lead and support active playtimes for younger pupils</li> <li>-Expanding sport offering with new units</li> <li>- Opportunities for pupils to take place in inter and intra school competitions</li> <li>-Use of active newsletter to involve school community and keep them informed</li> </ul>	<ul style="list-style-type: none"> <li>-Continuation with CPD to increase staff confidence at teaching PE</li> <li>-Continued upkeep and development of school swimming pool</li> <li>-Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity</li> <li>-Assessment in PE- what does this look like?</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>To be completed in July</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/22	Total fund allocated: £	Date Updated: March 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable</p> <p>-Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime</p> <p>-Premier Sport Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches leading games at lunchtimes encouraging children to take part in active games and develop teamwork skills</p> <p>Sign up to colour run, panathlon and any other inclusive events</p>	<p>-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity</p> <p>-Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment</p> <p>-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities</p> <p>-Create opportunities for less active children to take part in sporting competitions outside of school</p>	<p>£230</p> <p>£160 for training £400 for lunch time equipment</p> <p>£6000 approx.</p>	<p>Play leader training completed in September 2021 Play leaders met to agree on equipment order</p> <p>In progress</p> <p>KS2 children with EHCP all offered a place at panathlon event Year 6 pupils attended Colour run</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Notice board in main reception Used to celebrate events and advertise future events</p> <p>-Send out a half termly newsletter to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events</p> <p>-Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives</p> <p>-Include visits from outside agencies to promote and celebrate an active lifestyle</p>	<p>-Display sports values -Display certificates and photos from events -Update with upcoming events</p> <p>-Send out half-termly -Include a timetable of extra-curricular clubs -Celebrate sporting successes inside and outside of school -Check photo permission before sending out -Get the staff running clubs to contribute a brief overview of pupil successes</p> <p>-Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.) -Premier sport to come in every half term and celebrate the successes at before school clubs -Match reports and explanations after sporting events outside of school -Specific assemblies with focus on the School Games values and how these can be linked across the curriculum</p>	n/a	<p>Regularly updated</p> <p>Sending out termly</p> <p>Two assemblies to celebrate sporting successes so far this year</p>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Support from Cambridge United sports coach Used to develop staff confidence</p>	<p>-Create opportunities for team teaching -Staff to fill in feedback forms and make notes on useful ideas</p>	<p>£2000 approx</p>	<p>Ongoing</p>	
<p>PE Subject lead to attend regular networking events held by SCSSP</p>	<p>-Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use</p>	<p>£150 for attending training sessions</p>	<p>Attended Autumn and Spring</p>	
<p>Other staff to engage in training offered by the SCSSP including NQTs and trainees</p>	<p>-Inform staff of available training that they may be interested in attending -Encourage a member of staff to attend all available course</p>	<p>£200 for staff cover to attend training</p>		
<p>Midday supervisor training/CPD booked</p>	<p>-Book training through SCSSP -Arrange a time for MDS to attend (summer term) -Implement suggestions into lunchtimes -Buy new sports equipment to support new ideas</p>	<p>£200</p>		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Ensure all pupils have access to a wide range of sports during allocated PE lessons                      -Exposure to new and different physical activities thus school year</p>	<p>-Check LTP to ensure there is a wide coverage of all areas of the sporting curriculum                      -Make use of non-traditional equipment (e.g. speed stacking, tri-golf)                      -Refresh any equipment needed for existing units and buy things for new units                      -Borrow the Maypole from Farmland Museum- look into cost of purchasing our own</p>	<p>£1000</p>	<p>Completed in Autumn term</p>	
<p>Foundation children to take part in Balance-ability training to focus on early cycling skills</p>	<p>-Book through SCSSP                      -Organise a time for training (Autumn)                      -Borrow bikes for the children to continue to practice on</p>	<p>£750</p>		
<p>Sign up to in-school events offered by the SCSSP as part of their competition program</p>	<p>-Keep track of SCSSP events as they are released on the calendar                      -Sign up to events                      -Take part in competitive and whole school events</p>	<p>£300                      For equipment and resources if needed</p>		

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools -Join in with virtual events</p> <p>Organise opportunities for children to play competitively against other schools outside of SCSSP events</p> <p>Support the girls football team after their success at the local cluster tournament</p> <p>-Sports day Focus on the school games values, some competitive elements and personal best challenges</p>	<p>-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes</p> <p>-Make links with local primary schools -Organise friendly competitions -Host events and travel to other schools</p> <p>-Organise coaching opportunities -Sign up to other tournaments -Celebrate achievements through DEMAT PR company</p> <p>-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values</p>	<p>£1040 for SCSSP subscription</p> <p>£500 towards coaches and costs for events</p> <p>£500 towards cost of travel</p>	<p>Signed up to many events across the year</p> <p>Attended 3 further tournaments Going to National tournament in May</p>	