

Milton CE Primary School



Sports Premium Funding Breakdown 2019/20

This is a working document and has been updated across the school year. Due to COVID, some of the figures may still change slightly.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Developing active playtimes through use of play leaders and play pals -All year groups having the opportunity to attend a sporting event/festival outside of school -Achieving the Silver School Games Mark for 2018/19 -Creating more opportunities for sports competitions against other local schools 	<ul style="list-style-type: none"> -Continuation with CPD to increase staff confidence at teaching PE -Continued upkeep and development of school swimming pool -Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity -Exposing children to a range of new areas of the sports curriculum (possibly Boccia, new-age kurling, etc.)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	We did not complete swimming this year due to COVID-19 and the school pool not being open
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £19,820 Spent: £16,363 due to COVID	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable	-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity	£200	-Used regularly in KS1 classes for daily activity -Helps with enthusiasm to learn and is a good break between lessons -Used for home learning tasks during COVID school closure	-Continue to use next year -Relaunch with staff and introduce to new staff to ensure that classes are using it regularly
-Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime	-Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment	£150 for training £570 spent on lunch time equipment	-KS2 pupils have led activities on both playgrounds -New equipment including skipping ropes which were used for ‘craze challenges’	-In September, the year groups will be on a rota system for lunchtimes. Looking to train play leaders in each KS2 year group that can then lead activities for their own year group.
-Premier Sport Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches leading games at lunchtimes encouraging children to take part in active games and develop teamwork skills	-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities	£6040	-These continued to be popular and had a good number of children participating in each session. -Pupil voice showed that children enjoyed these sessions but that KS2 would like to try specific sports as a club rather than different activities each week.	-Continuing with this initially until the end of Autumn term while children settle back to being in school after the closures. -At Christmas we will evaluate and make a decision on potentially offering specific sports clubs at lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Notice board in main reception Used to celebrate events and advertise future events	-Display sports values -Display certificates and photos from events -Update with upcoming events	n/a	-Notice boards have shown up-to-date information about events and also displayed the sports newsletter -Pupils are keen to take part in events and enjoy having results and photos shared with the rest of the school	-Good resource for children to refer to in school -Continue to use
-Send out a half termly newsletter to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events	-Send out half-termly -Include a timetable of extra-curricular clubs -Celebrate sporting successes inside and outside of school -Check photo permission before sending out -Get the staff running clubs to contribute a brief overview of pupil successes	n/a	-Positive feedback from parents about the newsletters. -It has been a good way of communicating information with parents	-Continue with next year -Involve children in writing match reports and information for the newsletter
-Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives	-Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.) -Premier sport to come in every half term and celebrate the successes at before school clubs -Match reports and explanations after sporting events outside of school -Specific assemblies with focus on the School Games values and how these can be linked across the curriculum	n/a	-Good to get pupil comments and questions based on new initiatives. Helps to ensure that all children are clear on the expectations -Pupils enjoy being praised for their successes and sports teams provided good match reports to inform children of events attended. This has raised the interest in sports teams with other children wanting to join.	-Continue to use assemblies to celebrate successes, discuss events and to introduce new initiatives
Organise and run another cross country event at Milton Country Park for KS2 and hold a KS1 event on the field.	-Make a plan for the events and ensure all risk assessments and details are accurate -Order medals/fruit -Assembly to explain to the children		Did not happen due to COVID.	-Plan again for next year. We are planning on doing this as a Race for Life event.
Run an Olympic Games day so that children can experience a range of sports and link to the upcoming Olympics	-Supported by Premier Sport -Both KS1 and KS2 pupils will be involved -Use dance sessions to create opening ceremony		Did not happen due to COVID.	-Plan again for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Support from specialist PE teacher one afternoon a week Part of subscription to South Cambridge Schools Sports Partnership. Used to teach areas of the curriculum that staff lack confidence in to build up their skills for future years.</p>	<p>-Staff to complete surveys to identify areas where they feel they need support -Create timetable for the year to ensure coverage across the year groups -Staff to complete survey at start and end of a unit of work to monitor their confidence and knowledge of skills at teaching that PE area</p>	<p>£5133</p>	<p>-Staff surveys show that all staff were more confident after the support. Staff made notes in each session with key points and ideas from the sessions that they can apply in the future. -Pupils also benefitted and enjoyed the sessions</p>	<p>-As we have had this for over 5 years now we have decided not to continue with this next year. -Money will be allocated to each year group to access training and support where still needed. -Whole school swimming training booked</p>
<p>-Support from Cambridge United sports coach Also used to develop staff confidence</p>	<p>-Create opportunities for team teaching -Staff to fill in feedback forms and make notes on useful ideas</p>	<p>£1080</p>	<p>-As above. -Also delivered Active Science and anti-bullying assemblies in school which had a positive impact on children's attitudes</p>	<p>-Continue with this next year. Good to have a connection with local team and support with delivering PE sessions.</p>
<p>PE Subject lead to attend regular networking events held by SCSSP</p>	<p>-Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use -Inform staff of other training that they may be interested in attending</p>	<p>£150 for attending training sessions</p>	<p>Attended the sessions that were available. The last few networking events were virtual due to COVID.</p>	<p>-Continue with this next year and send other staff on training where relevant and where they have gaps in their confidence</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure all pupils have access to a wide range of sports during allocated PE lesson	-Complete LTP to ensure there is a wide coverage of all areas of the sporting curriculum -Make use of non-traditional equipment (e.g. speed stacking, tri-golf)	n/a	-A good range of sports are already covered in our curriculum. KS2 added in fitness units which were popular. -During school closures we set online fitness tasks involving a range of sports.	-Subject lead has re-written the LTP for 2020/21 and added in new sports to avoid the repetition in KS2. We have also introduced more inclusive sports (Boccia & New Age Kurling).
-Continue to offer a wide range of after school clubs in order to get more pupils involved	-Free before school club to be set up with CUFC coach -Free running club led by volunteer parents in a lunchtime -Continuation with Premier Sport before school clubs -Yoga and Wellbeing club	CUFC club cost covered though coaching fee outlined above Premier clubs and other clubs paid for by parents	-Sports clubs run 4 days a week before school and running club during lunchtime -Good participation in these clubs. Yoga and running club at full capacity	-Continuing with Premier, CU and running club. We are looking at adapting the clubs to ensure that they are following the current social distancing and hygiene requirements -Also looking to introduce more lunchtime sports clubs from Spring term- using staff strengths in school
Ensure that there is the appropriate resources to teach a wide PE curriculum	-Complete audit of equipment -Order new equipment to engage children in new sports in lessons, clubs and lunchtimes	£2000 used in summer term to buy equipment for next year	-Equipment ordered throughout the year where needed for curriculum areas. Teachers all commented that appropriate equipment was available to teach areas on curriculum. -Equipment ordered in Summer term ready for 2020/21	
Exposure to new and different physical activities	-Borrow the Boccia and New-age Kurling sets from SCSSP -Borrow the Maypole from Farmland Museum	n/a	Didn't get to borrow these due to COVID. Ordered our own sets ready for 20/21	-Subject lead has planned in units for Boccia, New Age Kurling and Maypole dancing for 2020/21 LTP.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools</p>	<p>-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes</p>	<p>£1040 for SCSSP subscription £500 towards coaches and costs for events- not spent as events cancelled</p>	<p>Events attended -Mixed football tournament -Girls football tournament -Netball tournament round 1 -Year 5/6 Swimming gala -Netball tournament round 2 All other events cancelled due to COVID All events were popular and oversubscribed. Good to see and increased participation in events that we have not entered before</p>	<p>-Sign up for events in 2020/21 year -Sign up for more team events. Use friendlies against other schools as a practice. -Use lunchtime clubs to prepare for the competitive events</p>
<p>Organise opportunities for children to play competitively against other schools outside of SCSSP events</p>	<p>-Make links with local primary schools -Organise friendly competitions -Host events and travel to other schools</p>		<p>-Netball friendly against Willingham -Girls football friendly against Willingham</p>	<p>-Use friendly events to practice for SCSSP events. -Organise friendlies so that more children can take part in competitive sport</p>
<p>Improve the visibility and team spirit of our school when attending sport events</p>	<p>-Order a set of 70 bibs with school name and logo on- help make children visible at larger events</p>	<p>Ordered just before COVID but then did not complete order. Will chase up next year.</p>		<p>Chase up and continue order for next year</p>
<p>-Sports day Focus on the school games values, some competitive elements and personal best challenges</p>	<p>-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values</p>		<p>We set a virtual sports day for children to complete at home due to school closure. The pupils that had returned to school completed it in school. The pupils were engaged in these and we received lots of photos and results which were shared in the summer sports newsletter.</p>	<p>Organise a sports day for next year. Consider altering the format to include more fitness elements as this seemed popular in the virtual event and engaged the majority of children.</p>