

Milton CE Primary School



Sports Premium Funding Breakdown 2020/21

This is a working document and will be updated across the school year. Some things will change as a result of COVID and school closures.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Encouraging older pupils to lead and support active playtimes for younger pupils -(Pre-COVID) Providing opportunities for all pupils to attend a sporting festival/competition across the school year - Opportunities for pupils to take place in inter and intra school competitions -Use of active newsletter to involve school community and keep them informed 	<ul style="list-style-type: none"> -Continuation with CPD to increase staff confidence at teaching PE -Continued upkeep and development of school swimming pool -Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity -Exposing children to a range of new areas of the sports curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69% - only able to complete in our shallow pool as local secondary school pool not available due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Tried to book this for Year 6 but unable to due to COVID

Academic Year: 2020/21	Total fund allocated: £20,216	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable</p>	<p>-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity</p>	<p>£230</p>	<p>Used regularly during school closures as part of the home learning tasks set. Teachers also use in class for mini active breaks from learning. Good to help children focus and give their minds a break from the long afternoon sessions.</p>	<p>We will continue to use this next school year and explore how to incorporate it (or an equivalent) more regularly into KS2.</p>
<p>-Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime</p>	<p>-Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment</p>	<p>£160 for training</p>	<p>Postponed due to COVID and school bubble system</p>	<p>Rebooked for September 2021 to hopefully get active lunchtimes back up and running.</p>
<p>-Premier Sport Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches leading games at lunchtimes encouraging children to take part in active games and develop teamwork skills</p>	<p>-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities</p>	<p>£500 for lunch time equipment</p>	<p>Coaches came in throughout the school year and also with Key Worker children during school closures. Rotated around the different year group bubbles for blocks of time. The coaches had good participation in all sessions with the children enjoying the organised and supported activity. We used pupil voice through discussions with class teachers and their children about ideas on the games they would like to play.</p>	<p>Money will be spent on new equipment chosen by the play leaders.</p>
<p>-Premier Sport Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches leading games at lunchtimes encouraging children to take part in active games and develop teamwork skills</p>	<p>-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities</p>	<p>£6120</p>	<p>Coaches came in throughout the school year and also with Key Worker children during school closures. Rotated around the different year group bubbles for blocks of time. The coaches had good participation in all sessions with the children enjoying the organised and supported activity. We used pupil voice through discussions with class teachers and their children about ideas on the games they would like to play.</p>	<p>Continue to use the coaches to support active play times. In Autumn term, make use of the coach to support the new play leaders with running their sessions. This will help build their confidence and hopefully increase participation. We are also hoping to use the coach to help support a parent volunteer with a Thursday lunchtime netball club- TBC.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Notice board in main reception Used to celebrate events and advertise future events</p> <p>-Send out a half termly newsletter to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events</p> <p>-Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives</p> <p>-Include visits from outside agencies to promote and celebrate an active lifestyle</p> <p>Get the netball courts repainted on the school playground. Add other activities to raise the profile of sport during free time and PE lessons</p> <p>Run an Olympic Games day so that children can experience a range of sports and link to the upcoming Olympics</p>	<p>-Display sports values</p> <p>-Display certificates and photos from events</p> <p>-Update with upcoming events</p> <p>-Send out half-termly</p> <p>-Include a timetable of extra-curricular clubs</p> <p>-Celebrate sporting successes inside and outside of school</p> <p>-Check photo permission before sending out</p> <p>-Get the staff running clubs to contribute a brief overview of pupil successes</p> <p>-Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.)</p> <p>-Premier sport to come in every half term and celebrate the successes at before school clubs</p> <p>-Match reports and explanations after sporting events outside of school</p> <p>-Specific assemblies with focus on the School Games values and how these can be linked across the curriculum</p> <p>-Explore quotes</p> <p>-Decide on other activities that will encourage children to stay active and promote sports/being active</p> <p>-Supported by Premier Sport</p> <p>-Both KS1 and KS2 pupils will be involved</p> <p>-Use dance sessions to create opening ceremony</p>	<p>n/a</p> <p>£3588</p> <p>£100</p>	<p>Continued to use board to display photos and celebrate events.</p> <p>Sports newsletter not used this last year because of COVID. There were fewer sporting events to report on however we were using our Tapestry platform to send details on virtual events.</p> <p>We had some virtual assemblies with CU as part of our sports partnership with the club. These also linked to other curriculum areas including anti-bullying week. One of our pupils won their poster competition and has won a visit from the CU mascot</p> <p>New lines were painted on the courts in January during the school closures. This includes netball courts, circuit activities and hop scotches. The children have used the activities at lunch and the netball lines were used for many PE sessions including the new OAA unit.</p> <p>Olympic games day cancelled due to COVID.</p> <p>The coach was still able to come into school and support our COVID- friendly sports day</p>	<p>We would like to also use the board and school sports newsletter to celebrate and promote children's weekly sporting successes outside of school including friendly matches.</p> <p>Reinstate newsletter for 2021-22 school year.</p> <p>Continue to develop the link with CU and try to find other opportunities for visitors to come in and share sporting knowledge/skills with the children.</p> <p>Continue to use the courts for PE sessions. Look to incorporate the fitness circle and other lines into PE and active lunch sessions.</p> <p>Rearrange the school games day/Olympics day for summer 2022.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Support from Cambridge United sports coach Used to develop staff confidence	-Create opportunities for team teaching -Staff to fill in feedback forms and make notes on useful ideas	£660	Coach came in from Cambridge United at intervals during the year when possible around bubble closures. Used for CPD for staff which proved invaluable when finding new fitness ideas for units that involved little or no equipment.	Ideas from these units taken into new units that have been added to our curriculum map. Continue to use CU coach for staff CPD, especially with 50% of teachers moving year groups.
PE Subject lead to attend regular networking events held by SCSSP	-Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use	£150 for attending training sessions	Subject lead attended virtual training across the year including networking events and tennis training. Useful for getting ideas for virtual PE to support with home learning as well as information on virtual festivals and events. Trainee also attended the NQT PE course for 2 sessions.	Continue to access the courses across 2021-22. Find opportunities for the wider staff team to attend training for requested CPD support.
Other staff to engage in training offered by the SCSSP including NQTs and trainees	-Inform staff of available training that they may be interested in attending -Encourage a member of staff to attend all available course	£200 for staff cover to attend training	Any staff attending training then fed back to the wider staff team with ideas and support.	
Swimming refresher CPD booked in for Summer term for all staff	-Book training through SCSSP -Ensure all staff understand the expectations for swimming -Review our swimming coverage and assessment as a result of the training	£220	All teaching staff (and some parent volunteers) attended swimming CPD in the summer term. This was a great refresher and provided lots of new ideas for games and activities in the water. The trainer also provide information on COVID precautions and adaptations.	The new equipment will be useful for next year's swimming sessions. School was provided with packs of swimming resources and ideas which are displayed by the poolside and also on the shared drive for teachers and new staff to access.
Midday supervisor training/CPD booked Moved to Summer term due to COVID and we also have lots of new staff	-Book training through SCSSP -Arrange a time for MDS to attend -Implement suggestions into lunchtimes -Buy new sports equipment to support new ideas	£347.39 £200	Postponed to 2021-22 due to COVID	Rebooked for September 2021

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Ensure all pupils have access to a wide range of sports during allocated PE lessons</p> <p>-Exposure to new and different physical activities thus school year</p> <p>-Continue to offer a wide range of after school clubs in order to get more pupils involved</p>	<p>-Complete LTP to ensure there is a wide coverage of all areas of the sporting curriculum</p> <p>-Make use of non-traditional equipment (e.g. speed stacking, tri-golf)</p> <p>-Purchase Boccia and New-age Kurling sets and plan these into curriculum</p> <p>-Buy equipment needed for new OAA units and get the necessary grids painted on the school playground</p> <p>-Other new equipment purchased at the end of last year</p> <p>-Borrow the Maypole from Farmland Museum- look into cost of purchasing our own</p> <p>-Free before school club to be set up with CUFC coach</p> <p>-Free running club led by volunteer parents in a lunchtime</p> <p>-Continuation with Premier Sport before school clubs</p> <p>-Yoga and Wellbeing club</p>	<p>£826.06</p> <p>CUFC club cost covered though coaching fee outlined above</p> <p>Premier clubs and other clubs paid for by parents</p>	<p>New equipment purchased for Boccia, New Age Kurling, Badminton, new OAA unit. Borrowed the Maypole from the Farmland museum.</p> <p>Children enjoyed taking part in new activities. Some classes tested the new units in the summer term when restrictions were more relaxed on use of equipment. Feedback was taken from the children on suggestions for how to improve the units and adaptations were made.</p> <p>Clubs were unable to take place this school year due to COVID. We did offer clubs in the summer term but had very little uptake so they did not go ahead.</p>	<p>Introduce the new units properly as part of the new long term plan for PE. Evaluate and reflect on the sessions to develop high quality sessions.</p> <p>Look to purchase our own maypole so that we can extend the unit for longer- only able to borrow for a few weeks from the museum.</p> <p>Develop links with local korfbal club to support this unit.</p> <p>Ensure that clubs are reinstated in Autumn term- probably Autumn 2. Use CU coach, premier sport and pre-COVID clubs that we had on offer</p>
<p>Ensure that there is the appropriate resources to teach a wide PE curriculum</p>	<p>-Complete audit of equipment</p> <p>-Order new equipment to engage children in new sports in lessons, clubs and lunch times</p>	<p>£1100 to restock and order new equipment ready for Autumn 2021</p>	<p>New equipment bought to enhance and refresh the bits that we already had.</p> <p>Money spent refreshing the sets of balls for football, netball, rugby, as well as new cones, rackets, tennis balls, etc.</p> <p>The equipment has been used across the school to support the teaching of quality PE lessons.</p>	<p>Do a new audit of equipment and refresh where needed.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools -Join in with virtual events due to COVID</p>	<p>-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes</p>	<p>£1040 for SCSSP subscription £500 towards coaches and costs for events- not spent as events cancelled</p>	<p>SCSSP provided lots of virtual festivals and events across the year as their 'in person' events could not take place. Children participated in these during home learning and also when back in school. Year 4 did the virtual mini-Olympics where they were also sent a t-shirt each to wear.</p>	<p>Sign up to festivals and events for 2021-22. Look to do a mix of in person and virtual events to increase our participation</p>
<p>Organise opportunities for children to play competitively against other schools outside of SCSSP events</p>	<p>-Make links with local primary schools -Organise friendly competitions -Host events and travel to other schools</p>		<p>Links made but unable to have any friendly matches this school year due to COVID.</p>	<p>Organise events for 2021-22 school year to provide opportunities for competition. Look to also do this for the new sporting areas – Boccia etc. to appeal to a wider audience</p>
<p>Improve the visibility and team spirit of our school when attending sport events</p>	<p>-Order a set of 70 bibs with school name and logo on- help make children visible at larger events</p>	<p>£420</p>	<p>These arrived but have not yet been used as all events were cancelled.</p>	
<p>-Sports day Focus on the school games values, some competitive elements and personal best challenges</p>	<p>-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values</p>		<p>Sports day went ahead with COVID adaptations. The children enjoyed rotating around a carousel of events in their year group bubbles while still having the opportunity to watch and cheer others.</p>	<p>Set a date for sports day 2022. Also try to organise some family sporting events to promote sport further in our local school community.</p>